



KURT LEWIN
INSTITUUT

Teaching program

2008 - 2009

KURT LEWIN INSTITUTE

TEACHING PROGRAM

2008-2009

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Preface

This teaching program includes general information about the Kurt Lewin Institute (KLI), regulations, and listings of participating universities and KLI faculty. Most importantly, however, it presents an overview of the courses and workshops offered by the KLI in the academic year 2008-2009.

The KLI offers 2 basic courses, several courses on methodology and practical skills, research group meetings and many theory oriented workshops. To name a few, there will be workshops on hierarchical multilevel modeling, psychological reactions to criticism, emotions about the (mis) fortunes of others, group loyalty, the regulation of automatic processes, self control and self perception, and on how emotions shape relationships. We are fortunate to have many (international) experts as teachers in our courses and workshops.

There are some changes with respect to last year. First, the courses pursuing a career in science and pursuing a career outside academia are combined into one course: pursuing a career in or outside science.

Second, the KLI will not offer courses on presentation and English writing skills any longer, as we believe that with the new generation of research master students training these skills is not longer necessary.

New Ph.D. students who did not do a research master will have to show in some other way that they possess the necessary skills in presenting and in writing English (see admission criteria).

With this program we hope to manage a high quality program and hope that both Ph.D. students as well as postdocs and faculty will benefit from the courses and workshops that are organized and hosted by the KLI faculty.

The Teaching Committee and the Executive Committee of the Kurt Lewin Institute wish you a successful academic year!

Ernestine Gordijn
Teaching Director

Introduction to the Kurt Lewin Institute

The Kurt Lewin Institute (KLI) is a center for graduate training and research focusing on the analysis of the psychological factors contributing to the shaping of social behavior. The KLI is based on the collaborative input of psychologists working in five Dutch universities, namely: VU University Amsterdam (VU), University of Amsterdam (UvA), University of Groningen (RuG), Leiden University (UL) and Utrecht University (UU).

The goal of the Kurt Lewin Institute is to stimulate and strengthen research in social psychology and its applications. The institute offers an inter-university graduate teaching and training program of four years. The aim of the KLI is to offer Ph.D. students the possibility of attending both specialist and general courses throughout their graduate career.

Structure of the KLI

Executive Committee

Prof.dr. J.A. Förster (General Director)
 Prof.dr. E. van Dijk (Research Director)
 Prof.dr. E.H. Gordijn (Teaching Director)

General Board

Prof.dr. N. Ellemers (chair)
 Prof.dr. K. van den Bos
 Prof.dr. A.H. Fischer
 Prof.dr. K.A. Jehn
 Prof.dr. P.A.M. van Lange
 Drs. K.E. Stroebe (non-voting Ph.D. student member)
 Prof.dr. N. van Yperen
 Prof.dr. D.H.J. Wigboldus (external member)

Teaching Committee

Prof.dr. E.H. Gordijn (chair)
 Dr. W.W. van Dijk
 Dr. D.T. Scheepers
 Drs. K.E. Stroebe (representative of Ph.D. students)

Research Committee

Prof.dr. E. van Dijk (chair)

Dr. I. van Beest

Dr. B. Doosje

Dr. C. Finkenauer

Prof.dr. W. Stroebe

Representative of Ph.D. students

The Representative of Ph.D. students within the KLI is drs. Katherine Stroebe (Department of Social and Organizational Psychology, Leiden University), contact T: 071 - 527 5343, E: kestroebe@fsw.leidenuniv.nl.

Participating Universities

VU University Amsterdam (VU)

University of Amsterdam (UvA)

University of Groningen (RuG)

Leiden University (UL)

Utrecht University (UU)

Office Manager

Drs. Anouk K. Evers

University of Amsterdam

Kurt Lewin Institute

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Confidential Advisors

The KLI has appointed confidential advisors (vertrouwenspersonen), to whom students can turn to confidentially ask advice about problems they may encounter with their supervisor or host institution:

- Prof.dr. Ivo Molenaar (emeritus, Department of Psychology, University of Groningen), contact T: 050 - 503 2535, E: ivomolenaar@wanadoo.nl
- Prof.dr. Tineke Willemsen (emeritus, Department of Psychology and Society, University of Tilburg), contact T: 013 - 466 3390, E: T.M.Willemsen@uvt.nl

Teaching staff in 2008–2009

Name	Course/workshop
Prof.dr. H. Aarts	- SC Research Meetings
Drs. J. Baas	- Pursuing a Career
Prof.dr. M.S. Clark	- Relat. Science & Emotion Res. (IP)
Dr. R. Custers	- Social Cognitive and Affective Neuroscience
Dr. B. Derks	- Introduction to the KLI
Prof.dr. E. van Dijk	- Introduction to the KLI
Dr. W.W. van Dijk	- Authorware
	- Emotional Reactions Towards the Lot of Others
	- Methodological Seminars
Dr. B. Doosje	- GP&IR Research Meetings
	- Psychological Reactions to Criticism (GP&IR)
	- SEM-EQS
Prof.dr. J.F. Dovidio	- How can we translate...
Prof.dr. C.K.W. De Dreu	- How to Publish and Review
Prof.dr. N. Ellemers	- Group Loyalty and Disloyalty
	- How can we translate...
	- Pursuing a Career
Prof.dr. K. Fiedler	- Controlling the Uncontrollable
Dr. C. Finkenauer	- Hierarchical Linear Modeling
	- IP Research Meetings
	- Relat. Science & Emotion Res. (IP)
Prof.dr. J.A. Förster	- Introduction to the KLI
	- SC Research Meetings
Dr. M. Gallucci	- Emotional Reactions Towards the Lot of Others
	- Methodological Seminars
Prof.dr. E.H. Gordijn	- Introduction to the KLI
	- SC Research Meetings
Dr. M. Häfner	- IP Research Meetings
	- Relat. Science & Emotion Res. (IP)
Dr. M.J. Hornsey	- Psychological Reactions to Criticism (GP&IR)
Dr. S.L. Koole	- Controlling the Uncontrollable
Drs. K.E. Kubacka	- Authorware
Drs. D. Lakens	- Authorware

Name	Course/workshop
Prof.dr. P.A.M. van Lange	- How to Publish and Review
Dr. C.W. Leach	- Emotional Reactions Towards the Lot of Others
Prof.dr. J.M. Levine	- Group Loyalty and Disloyalty
Dr. C. Maas	- Hierarchical Linear Modeling
Dr. B.A. Nijstad	- G&OP Research Meetings
Prof.dr. K.N. Ochsner	- Social Cognitive and Affective Neuroscience
Dr. S. Otten	- GP&IR Research Meetings
	- Psychological Reactions to Criticism (GP&IR)
Dr. J.W. Ouwerkerk	- Emotional Reactions Towards the Lot of Others
Prof.dr. T. Postmes	- Hierarchical Linear Modeling
Drs. C.P. Reinders Folmer	- Authorware
Dr. P.M. Rodriguez-Mosquera	- Emotional Reactions Towards the Lot of Others
Prof.dr. K. Rothermund	- Controlling the Uncontrollable
Dr. M. Rotteveel	- Psychophysiological Measures
Prof.dr. C.E. Rusbult	- How to Publish and Review
Dr. D. Scheepers	- Group Loyalty and Disloyalty
	- Psychophysiological Measures
Prof.dr. G.R. Semin	- SC Research Meetings
Prof.dr. R. Spears	- Emotional Reactions Towards the Lot of Others
Dr. W. Steinel	- G&OP Research Meetings
Drs. K.E. Stroebe	- How can we translate...
	- Introduction to the KLI
Drs. E.G. Ufkes	- Introduction to the KLI
Dr. H.P. Veling	- Social Cognitive and Affective Neuroscience
Dr. L. Wijngaards-de Meij	- Hierarchical Linear Modeling

General information

Enrollment

Ph.D. students can enroll in KLI-courses by registering with the KLI-office two times a year: for courses in the first semester (September-December) until August 15, 2008 and for the second semester (January-June) until December 15, 2008. New Ph.D. students can also enroll during the rest of the year. All KLI members will receive a call for enrollment by email and an overview of all enrollments after the deadline for registration. Note: *non-members* will be notified about whether they can participate *one month prior to the course/workshop* they enrolled in.

Withdrawal is possible until a week before the course or workshop starts.

If you are unable to attend a course or workshop please cancel your enrollment at the KLI-office at least a week prior to the course. In case of later cancelation, or not participating without notifying the KLI-office, a warning will be sent. In case of 3 instances of late cancelation or not participating without notification, exclusion from the KLI teaching program will follow and no KLI certificate will be obtained. Cancelations because of illness or other special circumstances will of course be accepted without consequences.

Costs

Participation in all courses is in principle free of charge for Ph.D. students who are formally members of the KLI. Others pay a standard course fee of 75 Euro per day, for which an invoice will be sent at the end of each semester.

Types of teaching

Five types of teaching activities are offered in the 2008-2009 academic year: basic courses, methodology and practical skills courses, research group meetings, and theory-oriented workshops.

Basic Courses

Ph.D. students of the KLI are obliged to participate in the basic courses. These basic courses are intended to improve communication skills in academic publishing, reviewing and presenting, and for new Ph.D. student members to get acquainted with the KLI and each other.

Methodology and Practical Courses

These courses are given by the KLI faculty who have specialist knowledge of specific methodological and practical techniques or data analysis procedures. The goal is to provide a broad and intensive training in these techniques and procedures.

Research Group Meetings

Research meetings are planned for each of the four thematic groups: 1. Social Cognition (SC) 2. Interpersonal Processes (IP) 3. Group and Organizational Processes (G&OP) and 4. Group Processes and Intergroup Relations (GP&IR). These research meetings are excellent opportunities for exchanging information and ideas between the faculty and Ph.D. students.

During the regular meetings Ph.D. students are expected to present their own research and to receive feedback from KLI faculty and fellow Ph.D. students. Occasionally (national and international) experts in the field will be invited to organize a workshop.

Theory-oriented Workshops

Theory-oriented workshops are given by KLI faculty and other experts in a particular research field.

Joint Seminars

In a joint seminar one of the five constituent departments invites a social psychologist of international standing. The invitee will organize a two-day workshop that is open to all KLI Ph.D. students. The organizing department and the KLI share the costs.

KLI Conference

Every other year a two-day KLI conference is held in which all KLI faculty and Ph.D. students can participate. The next KLI conference will be organized in 2010.

Certificate

Ph.D. students of the KLI receive a certificate on completion of the entire regular KLI curriculum. The regular KLI curriculum in 4 years comprises:

- The basic courses 'Introduction to the KLI', 'How to Present'¹, 'Writing English for Publication'¹ and 'How to Publish and Review'²
- 10 theory-oriented and/or methodology and practical skills courses;
- Supervision of dissertation by a member of the KLI faculty;
- Completion and successful defense of the Ph.D. thesis.

¹As of the current academic year 2008-2009 the basic courses 'How to Present' and 'Writing English for Publication' are no longer offered in the KLI teaching program. All institutes participating in the KLI (UVA, VU, RuG, UL and UU) now offer a research master program in which students have sufficient opportunities to learn these skills. Most new Ph.D. students of the KLI are expected to have completed a research master.

For Ph.D. students who become a KLI member after September 1st 2008, the courses 'How to Present' and 'Writing English for Publication' are no longer a prerequisite to obtain the KLI-certificate.

For Ph.D. students who were already a KLI member prior to September 1st 2008, completion of a course in writing scientific English and presenting research remains a prerequisite to obtain the KLI certificate. Dispensation can be asked for at the KLI-office, on the basis of one of the following:

- a. a completed Research Master at one of the institutes participating in the KLI (UvA, VU, RuG, UL and UU);
- b. a completed Research Master at another institute, on the condition that teaching in writing scientific English and presenting research was part of the curriculum;
- c. for writing scientific English: a completed English language Master;
- d. establishing in some other way that the Ph.D. student has acquired these skills, for example, by means of:
 - a certificate of participation in a relevant course on at least the level of a Research Master
 - with respect to writing scientific English: an English language manuscript written (mostly) by the Ph.D. student, with a statement of one of the supervisors that the Ph.D. student masters these skills.

² KLI members who have completed the KLI course 'How to Publish/APA' and/or 'Reading and Reviewing the Empirical Journal Article' can request for an exemption for one or both days of this course at the KLI office.

Request for further information

Questions about courses should be addressed to Anouk Evers:

a.k.evers@uva.nl.

Addresses of participating universities

VU University Amsterdam

Van der Boechorststraat 1
1081 BT Amsterdam

- Department of Social Psychology
T: +31 (0)20 598 8865 F: +31 (0)20 598 8921
- Department of Work & Organizational Psychology
T: +31 (0)20 598 8700 F: +31 (0)20 598 8702

University of Amsterdam

Roetersstraat 15
1018 WB Amsterdam

- Department of Social Psychology
T: +31 (0)20 525 6890 F: +31 (0)20 639 1896
- Department of Work & Organizational Psychology
T: +31 (0)20 525 6860 F: +31 (0)20 639 0531

University of Groningen

Grote Kruisstraat 2/1
9712 TS Groningen

- Department of Social & Organizational Psychology
T: +31 (0)50 363 6386 F: +31 (0)50 363 4581
- Department of Experimental & Work Psychology
T: +31 (0)50 363 6472
- Department of Differential Psychology, Methodology & History
T: +31 (0)50 363 6340

Leiden University

P.O. Box 9555
2300 RB Leiden

- Department of Social & Organizational Psychology
T: +31 (0)71 527 3705 F: +31 (0)71 527 3619

Utrecht University

P.O. Box 80140
3508 TC Utrecht

- Department of Social & Organizational Psychology
T: +31 (0)35 253 4794 F: +31 (0)35 253 7584

Basic Courses

Introductory Courses for first-year Ph.D. students

Title:	Introduction to the Kurt Lewin Institute
Teaching staff:	Prof.dr. Jens Förster (UvA), prof.dr. Eric van Dijk (UL), prof.dr. Ernestine Gordijn (RuG), drs. Katherine Stroebe (UL), dr. Belle Derks (UL) and drs. Elze Ufkes (RuG)
Type of course:	Basic course
Date:	November 7, 2008
Duration:	11.00 am - 16.30 pm (drinks afterwards)
Location:	University of Amsterdam
Language:	Dutch or English (depending on participants)
Content:	The aim of this introduction is two-fold. First, new Ph.D. students are familiarized with the Kurt Lewin Institute. In addition, the management and opportunities of the Ph.D. research program and the KLI teaching program will be outlined. The second purpose of this meeting is to introduce your own Ph.D.-project and to exchange ideas with other new Ph.D. students.
Format:	In the morning the Executive Committee of the KLI will offer an insight into the scope, management, history and future of the KLI. After lunch senior Ph.D. students in different stages of their project will share their research and project management experiences and their plans for the future. In the afternoon, participants are asked to introduce their own research projects and will prepare a brief presentation in small groups. Here, we will focus on the introduction of research programs to scientific and laymen audiences.

Title:	How to Publish and Review
Teaching staff:	Prof.dr. P.A.M. van Lange (VU), prof.dr. C.E. Rusbult (VU), prof.dr. C.K.W. De Dreu (UvA)
Type of course:	Basic course
Date:	March 25-26, 2009
Duration:	2 days
Location:	VU University Amsterdam (day 1) and University of Amsterdam (day 2)
Language:	English

- Content:* The focus of Day 1 (van Lange & Rusbult) is on how to publish research articles. The objective is to present and discuss all important aspects of the process of getting one's work published in international refereed journals. The main topics for publishing are (1) manuscript preparation, form and content; and (2) strategic issues in publishing (such as choice of journal, how to react to reviews).
The focus of Day 2 (de Dreu) is on how to review a paper that is submitted for publication. The main topics are (1) how to structure and write a review; (2) when to accept or decline an invitation to review; and (3) what happens after you wrote your review. During both days, there will be ample opportunity for participants in the workshop to ask questions and to engage in discussion.
Note: KLI members who have completed the course 'How to Publish/APA' and/or 'Reading and Reviewing the Empirical Journal Article' can request for an exemption for one or both days of this course at the KLI office.
- Format:* Participants are expected to actively participate in each meeting. Day 1 (publishing) asks each participant to write part of an introduction to be discussed during the course, and Day 2 (reviewing) asks each participant to write and submit a review of a manuscript prior to the meeting.
- Literature:* To be announced.

Methodology and Practical Skills Courses

<i>Title:</i>	Hierarchical Linear Modeling: A guided tour
<i>Teaching staff:</i>	Dr. Leoniek Wijngaards-de Meij, dr. Cora Maas (UU), dr. Catrin Finkenauer (VU) and prof.dr. Tom Postmes (RuG)
<i>Type of course:</i>	Methodology course
<i>Date:</i>	September 18-19, 2008
<i>Duration:</i>	2 days, 10.00 am - 5.00 pm
<i>Location:</i>	VU University Amsterdam
<i>Language:</i>	English
<i>Content:</i>	<p>In social psychological research researchers are increasingly confronted with different levels of nesting. People can be nested in dyads or groups, individual responses may be nested in individuals, and to make matters even more complicated, answers may be nested in individuals <i>and</i> individuals may be nested in dyads or groups. These types of data require Hierarchical Linear Modeling (HLM), also known as multilevel analysis. HLM not only corrects for the dependency of the data (avoiding spurious significant results), it also enables the researcher with numerous possibilities (e.g., the inclusion of predictors of multiple levels, studying individual patterns of change over time, and studying actor and partner effects all in one design).</p> <p>In social science research, HLM is increasingly the <i>standard</i> for dealing with nested data. Researchers typically do not realize how often data is nested: HLM can be applied on all data with interdependence issues, including group research, research on dyads, repeated measures and time-lagged analyses (where it can handle missing values more effectively than other methods) and even meta-analyses.</p> <p>As HLM increases in popularity, it increasingly becomes part of the standard skills of social psychology researchers. This workshop is designed to give participants a practical introduction to the main concepts and principles of HLM, including hands-on experience of conducting various multilevel analyses using HLM software (mostly SPSS).</p>

During the two-day workshop participants will learn to translate a social scientific theory involving different levels of nesting into a statistical model and to analyze whether the model fits the data. The emphasis of this workshop is on the methodology of HLM rather than on its statistical backgrounds, and on the use of SPSS (and potential other software) for HLM analyses. To get most out of the workshop, participants should have a reasonable working knowledge of multiple regression and/or general linear model analyses, but no previous experience of HLM is required.

Format: Day 1 & 2: Morning: Conceptual issues
Afternoon: Exercises

Title: **Methodological Seminars**

Teaching staff: Dr. Marcello Gallucci (University of Milano-Bicocca, Italy) and dr. Wilco van Dijk (VU)

Type of course: Methodology courses

Date: September 25 and 26, 2008

Duration: 2 days: 10.00 am - 1.00 pm (seminars 1 and 2) and 2.00 - 5.00 pm (seminar 3)

Location: University of Amsterdam

Language: English

Content: The seminars consist of the following three meetings:

1. When in Doubt, Regress: Using regression to analyze experimental designs with nominal and continuous independent variables, covariates, and interaction effects

Date: September 25, 2008

In this class we review the general linear model as applied to various research designs and problems. We discuss how regression can solve these problems when properly used. We discuss a general way to use regression to obtain effect sizes and hypothesis testing for ANOVA and ANCOVA, path analysis, and model with interactions between continuous and nominal variables.

2. A Mix Within: Mixed models, random effect models, and hierarchical linear models applied to within-subject and repeated measures designs

Date: September 26, 2008

In this class we review theory and applications of the general mixed model, with fixed and random effects, as it applies to different repeated measure designs. The student will get familiar with the classical toolbox associated with the regression/ANOVA approach (i.e. simple effects analysis, simple slope analysis, planned comparisons, orthogonal contrasts), in the case of clustered data in a repeated measure form. Examples of further applications (not in the experimental field) are also discussed.

3. Just Do It: Application of the general linear model and mixed models to real experimental data

Date: September 26, 2008

In this class we review statistical and methodological problems submitted by KLI Ph.D. students of particular importance, relevance, or interest. Examples are focused on the mixed model (HLM, random effect models), and on mediation and moderation effects. Nonetheless, participants are kindly requested to contact the teacher to present their statistical problems and/or solutions met in their own research activity.

<i>Title:</i>	Programming Experiments in Authorware
<i>Teaching staff:</i>	Drs. Daniël Lakens (UU), drs. Chris Reinders Folmer (UvT), drs. Kaska Kubacka and dr. Wilco van Dijk (VU)
<i>Type of course:</i>	Methodology course
<i>Date:</i>	October 30, 2008
<i>Duration:</i>	One 1-day meeting preceded by one day of self-study
<i>Location:</i>	VU University Amsterdam
<i>Language:</i>	English
<i>Content:</i>	Nowadays the computer has become an indispensable tool for research in social psychology. Allowing experimental control and ease of data collection, most experiments are administered through a computer. Programming experiments, however, can be problematic – both for graduates and for more experienced researchers.

The present course will teach participants how to make the experiment you want to make, and be limited by your imagination instead of your programming skills.

This workshop is intended for students who use or expect to use Authorware to administer their experiments in a lab environment and are interested in learning the possibilities of Authorware and/or improving their programming skills. The workshop consists of two parts: a plenary workshop meeting and a self-study part before the meeting. During the first part of the meeting participants are introduced to the program and its interface, how to create interactivity, use functions and variables, and how to debug experiments. During the second part of the meeting advanced possibilities of the program will be shown, such as enabling communication between cubicles, advanced visual interfaces, using E-Prime and Authorware together and the benefits of using more advanced functions and variables. Furthermore, participants are invited to contact the teachers with specific questions encountered in their own programming, or make known any wishes they have for future experiments on which they need some help with programming.

A workbook and goodie bag is given after attending the workshop. By working through the workbook and completing exercises, novice programmers learn the basics of Authorware and more advanced users will expand the possibilities for future experiments. The teaching staff will be available for any questions through e-mail and instant messenger for people who chose to work through the workbook after the workshop.

Literature: Lakens, D. (2005). Authorware Guide for Experiments. Available online from the author's website.

Title: **Introduction to Structural Equation Modelling (using EQS)**

Teaching staff: Dr. Bertjan Doosje (UvA)

Type of course: Methodology course

Date: May 25, 2009

Duration: 1 day

Location: Leiden University

- Language:** English
- Content:** Structural equation modelling (SEM) has become an important new statistical tool to analyze (social) psychological data. It can be used to analyze large correlational datasets. However, it is also possible to test different models in experimental research (given a large sample size per cell).
- This one-day workshop provides an introduction to SEM. In the first part of the workshop, we will outline the conditions under which to use and not to use SEM. As such, we discuss the benefits and limitations of SEM. In the second part of the workshop, we will briefly introduce one of the computer programs that is available to run SEM-analyses, namely EQS. In the third and final part of this workshop, each participant will have access to a computer, and receives a dataset and an assignment to run some EQS-analyses themselves.
- Literature:** To be read BEFORE the workshop:
- Doosje, B. (2006). EQS-manual for beginners, Version 1.
- Hox, J. J., & Bechger, T. M. (1998). Introduction to SEM. *Family Science Review*, 11, 354-373.
- Field, A. (2006). SEM. From his website.
- Title:** **Applying Psychophysiological Measures to Social Psychological Research**
- Teaching staff:** Dr. Mark Rotteveel (UvA) and dr. Daan Scheepers (UL)
- Type of course:** Methodology course
- Date:** June 8 and 9, 2009
- Duration:** 2 days
- Location:** Leiden University
- Language:** Dutch or English (depending on participants)
- Content:** The aims with the current workshop are two-fold. The first is to make the participants actively think about what psychophysiology can add to their research. More specifically, the focus will be on what kind of measure (e.g., ECG vs. EEG) fits best with what kind of research question. The second aim is to get a flavour of what it is to work with psychophysiological measures (e.g., participant preparation, data-acquisition, filtering, analysis).

To this end we will go into the lab to take measurements (ECG, EMG, GSR, EEG, and ERP) after which we will learn about the basics of data-analysis.

Although after the workshop the participant will not be a full-trained psychophysiologicalist, he or she should have a clear insight in what social psychophysiology can add to his or her project, as well as an impression of all practicalities around taking psychophysiological measurements.

Literature:

- Blascovich, J. (2000). Psychophysiological methods. In H.T. Reis, H., & C.M. Judd (Eds.). *Handbook of research methods in social psychology* (pp. 117-137). Cambridge UK: Cambridge University Press.
- Cacioppo, J.T. (2002). Social neuroscience: Understanding the pieces fosters understanding the whole and vice versa. *The American Psychologist*, 57(11), 819-830.
- Vrana, S. R., & Rollock, D. (1998). Physiological response to a minimal social encounter: Effects of gender, ethnicity, and social context. *Psychophysiology*, 35, 462 – 469.
- Winkielman P. & Cacioppo, J. T. (2001). Mind at ease puts a smile on the face: Psychophysiological evidence that processing facilitation elicits positive affect. *Journal of Personality and Social Psychology*, 81, 989–1000.

Title:

Pursuing a career in or outside science

Teaching staff:

Prof.dr. Naomi Ellemers (UL), drs. Joost Baas (Management coaching) and guest teachers (to be announced later)

Type of course:

Practical course

Date:

Day 1: December 3, 2008. Day 2: January 2009, exact date to be announced.

Duration:

First part: 1 day (theory and data, analysis of own career development goals). Second part: 1 day (preparing a cv for 'external' use, how to present yourself to different employers).

Location:

Leiden University

Language:

Dutch or English (depending on participants)

Content:

The Ph.D. trajectory often constitutes the first step of a further career as a social/organizational psychologist, in or outside science.

Accordingly, during this first career stage, Ph.D. students are further socialized as scientific researchers, and are in the process of learning what is the best way for them to function effectively in a research environment. An important decision to make during this period is what it is they actually want in their professional career, and what is the best way for them to realize these ambitions.

This course consists of two parts. The first part is intended to explicitly address the question of what students want to get out of their professional careers, and to consider the possibilities and consequences of pursuing a career as a scientific psychologist. Specific topics of concern include setting career goals and dealing with feedback on scientific work, coping with the organizational culture and office politics at the university, establishing effective working relationships with other researchers, etc. Based on statistical data, social psychological theory, and results from scientific research, participants will first be reminded of the psychological processes that are also relevant for the development of their own professional careers. In doing this, special attention will be devoted to the ways these processes can work differently for men and for women. The aim of this part of the course is for students to find out what is the best way for them to achieve optimal effectiveness and satisfaction in their own work-related interactions.

The second part of the course takes place a few weeks later, after students have had time to further consider their own career goals in view of what they have learned during the first part of the course. The second part more explicitly addresses different career possibilities inside and outside science (in the *Dutch* context). This part of the course focuses on how the skills acquired during their Ph.D. trajectory may be valued in different types of careers. With the help of guest teachers who have broad experience with the different careers social/organizational psychology Ph.D.'s can pursue, students practice in how to present their skills and achievements to other than university employers, and learn more about the things to consider when pursuing a professional career in different types of organizations.

Research Group Meetings

Title: **Social Cognition Research Meetings**

Teaching staff: Coordinators: prof.dr. Gün Semin, prof.dr. Henk Aarts (UU), prof.dr. Ernestine Gordijn (RuG) and prof.dr. Jens Förster (UvA)

Type of course: Thematic Research Meeting

Date: 2 times a year. First meeting on November 5 and 6, 2008. Second meeting to be announced.

Duration: 2 days per meeting, 10.00 am - 5.00 pm

Location: Rotating, first meeting at University of Amsterdam.

Language: English

Content: Ph.D. students are expected to give a presentation of their research projects. They will get feedback from their fellow Ph.D. students and staff members. Occasionally (national and international) experts in the field will be invited to organize a workshop.

Title: **Interpersonal Processes Research Meetings**

Teaching staff: Coordinators: dr. Catrin Finkenauer (VU) and dr. Michael Häfner (UU)

Type of course: Thematic Research Meeting

Date: 2 times a year. First meeting on October 7 and 8, 2008 (see page 25). Second meeting in spring 2009 (to be announced).

Duration: 1 or 2 days per meeting, 10.00 am - 5.00 pm

Location: VU University Amsterdam or Utrecht University. First meeting at VU University Amsterdam.

Language: Dutch or English (depending on participants)

Content: Ph.D. students are expected to give a presentation of their research projects. They will get feedback from their fellow Ph.D. students and staff members. Occasionally (national and international) experts in the field will be invited to organize a workshop.

Title: **Group and Organizational Processes Research Meetings**

Teaching staff: Coordinators: dr. Bernard Nijstad (UvA) and dr. Wolfgang Steinel (UL)

Type of course: Thematic Research Meeting

Date: 2 times a year. First meeting on November 28, 2008. Second meeting to be announced.

Duration: 1 day per meeting, 11.00 am – 5.00 pm

Location: University of Amsterdam or Leiden University. First meeting at Leiden University.

Language: Dutch or English (depending on participants)

Content: Ph.D. students are expected to give a presentation of their research projects. They will get feedback from their fellow Ph.D. students and staff members. Occasionally (national and international) experts in the field will be invited to organize a workshop.

Title: **Group Processes and Intergroup Relations Research Meetings**

Teaching staff: Coordinators: dr. Bertjan Doosje (UvA) and dr. Sabine Otten (RuG)

Type of course: Thematic Research Meeting

Date: 2 times a year. First meeting on October 16-17, 2008. Second meeting to be announced (see page 31)
In addition to the official Teaching Program this Research Group organizes 4 progress meetings a year. More information can be obtained from the coordinators.

Duration: 1 or 2 days per meeting

Location: Rotating, first meeting at the University of Amsterdam

Language: English

Content: Ph.D. students are expected to give a presentation of their research projects. They will get feedback from their fellow Ph.D. students and staff members. Occasionally (national and international) experts in the field will be invited to organize a workshop.

The purpose of the additional progress meetings is to discuss recent advances in the area of group processes and intergroup relations. The meetings have mixed agenda, in the sense that they are partly devoted to participants presenting and discussing their own research in progress (in oral or written form) and partly to discussion around novel theoretical developments or empirical advances in this area of research based on recent relevant publications.

Theory-oriented Workshops

- Title:** **Interpersonal Processes: Bridging Relationship Science and Emotion Research: How Emotions Shape Relationships (Or is It the Other way Round?)**
- Teaching staff:** Prof.dr. Margaret Clark (Yale University), dr. Catrin Finkenauer (VU) and dr. Michael Häfner (UU)
- Type of course:** Workshop Research Group “Interpersonal Processes”
- Date:** October 7-8, 2008
- Duration:** 2 days, 10.00 a.m. - 5.00 p.m.
- Location:** VU University Amsterdam
- Language:** English
- Content:** Relationships represent one of the most important endeavors in human life, and impinge on virtually every aspect of people’s lives. Also, emotions are among the most powerful experiences of every day life. Recognizing the influential nature of both relationships and emotions in human life, this workshop is concerned with how emotions are related to relationships and vice versa. The aim of this workshop is to provide participants with an understanding of recent developments in the theories on relationships and emotions. The workshop will show that both are essential in identifying the factors that ensure (versus) obstruct the quality of close relationships. Additionally, this workshop seeks to provide both theoretical and methodological suggestions for participants’ own research.
- Format:** *Day 1:* After a brief introduction of participants and teachers, Professor Clark (Yale University) will address her latest research on communal and exchange processes as they apply to close relationships emphasizing why communal processes are most adaptive for such relationships along with what facilitates such approaches and what interferes with them.

In the afternoon, students will give presentations. Beforehand, students are asked to submit a brief abstract of their research. Based on these abstracts, students whose research is most closely related to the topic of the morning presentation (e.g., relationships, communal vs. exchange relationships, individual dispositions and their effect on relationships, relationship quality) will be invited to give a presentation. Students may comment on the relationship between their own work and Professor Clark's work if it makes sense to do so. Participants will get detailed feedback from Professor Clark and the other participants of the workshop.

Day 2: During the second day Professor Clark will present her latest research on the functions emotions serve in relationships. Sample questions that will be addressed are: How do emotions (such as jealousy, hurt, or gratitude) influence the nature of our interaction with others? Why and how are people willing to express emotions in relationships? Again, after this presentation, workshop participants will be invited to present their own research. Beforehand, students are asked to submit a brief abstract of their research. Based on these abstracts, participants whose research is most closely related to the topic of the morning presentation will be encouraged to present their own work and receive feedback from Prof. Clark and the other participants of the workshop.

In the afternoon, students again will give presentations. If time permits, participants of the workshop will discuss in small groups how the presented research may be applicable to their own research. Based on this discussion, each group of participants will present a research idea relevant to the material presented in the workshop presented research. This will be followed with a brainstorm session on the applied and basic implications of the ideas discussed in the workshop and on what participants can learn from this for their own research endeavors.

- Literature:** Articles by the invited guest, for example:
- Lemay, E. P., & Clark, M. S. (2008). How the head liberates the heart: Projection of communal responsiveness guides relationship promotion. *Journal of Personality Social Psychology*, 94, 647-671.
- Graham, S. M., Huang, J. Y., Clark, M. S., & Helgeson, V. S. (2008). The positives of negative emotions: Willingness to express negative emotion promotes relationships. *Personality and Social Psychology Bulletin*, 34, 394-406.
- Lemay, E. P., Clark, M. S., & Feeney, B. C. (2007). Projection of responsiveness to needs and the construction of satisfying communal relationships. *Journal of Personality and Social Psychology*, 92, 834-853.
- Clark, M. S. & Finkel, E. J. (2005). Type of relationship, relationship orientation, and their interaction as determinants of willingness to express emotions. *Personal Relationships*, 169-180.

Title: **How can we translate theoretical insights in the area of social psychology into practical applications?** - A focus on theoretical insights in the area of prejudice, discrimination and intergroup relations and ways of applying these insights and social psychological research in general in a practical context.

Teaching staff: Prof.dr. Jack Dovidio (Yale University, USA), drs. Katherine Stroebe and prof.dr. Naomi Ellemers (UL)

Type of course: Workshop

Date: January or February 2009 (exact date to be announced)

Duration: 2 days

Location: Leiden University

Language: English

Content: Social psychologists spend a considerable amount of time studying social psychological processes that are considered representative of mechanisms taking place within society. Whereas this statement may seem very self-evident, it is surprising how little theoretical knowledge is 'transferred back' to society and applied in practice – despite the fact that there is considerable interest in our theoretical knowledge and expertise.

Also this knowledge has the potential to provide important practical insights that, if applied, could possibly prevent some practical mishits. It would seem that researchers have trouble translating their theoretical insights into knowledge that can be used by, for example, policy makers or organizations. One aim of the present workshop is to focus on this issue. Specifically, we consider the following questions: How can theoretical knowledge be applied in a practical context (i.e., how can we help 'real people' with 'real problems')? How can one most effectively approach policy makers and translate theoretical insights into something that is both interesting and useful to them. Dr. Dovidio has extensive expertise in this area and a strong interest in making his theoretical knowledge known to a broader audience as well as translating his theoretical work on, for example, prejudice and discrimination into practical societal applications. Part of this workshop will focus on a topic with considerable potential for practical applications: The processes underlying prejudice, discrimination and intergroup relations in general, and specifically Dr. Dovidio's work in this area. Prejudice and discrimination are pervasive phenomena within society that have far ranging consequences for members of disadvantaged groups. In his research Dr. Dovidio considers ways in which these categorizations can be changed and representations of the self and other can be modified to reduce prejudice and discrimination. Specifically he focuses on preferences of majority and minority groups for different forms of representation and considers implications thereof for the content of intergroup interactions and possibilities of social change towards equality. His theoretical insights will provide a basis for later discussions concerning ways of applying research in practice: Dr. Dovidio will present some of his theoretical work on the first day, and focus on applying theory and approaching and advising policy makers.

Format: The first day of this workshop will focus on theoretical insights in the area of prejudice, discrimination and intergroup relations, with emphasis on the work of dr. Dovidio. The second day will consider different aspects relevant in applying social psychology in practice.

In the morning session of day 1, dr. Dovidio will present his theoretical work in the area of prejudice, discrimination and intergroup relations. In the afternoon sessions the instructor(s) and some (a priori) selected participants will present relevant work. In the morning session of day 2, dr. Dovidio will give a presentation on practical applications of social psychological research while also focusing on how to approach and communicate with policy makers. In the afternoon session participants will be encouraged to think of applications of their own research that will culminate in presentations focused on addressing commissioners or policy makers.

Literature: To be announced.

Title: **Social Cognitive and Affective Neuroscience of Self-control and Self-perception**

Teaching staff: Prof.dr. Kevin Ochsner (Columbia University, USA), dr. Ruud Custers and dr. Harm Veling (UU)

Type of course: Workshop

Date: March 12 and 13, 2009

Duration: 2 days

Location: Utrecht University

Language: English

Content: An important topic that cuts across many domains of psychology is how people control their thoughts, feelings and actions. These processes of self-control impinge on – and are in turn influenced by – people’s perceptions of those states. Resulting self-perceptions may or may not be in line with people’s actual thoughts, feelings and intentions, but nevertheless influence them. In order to better understand this intricate interplay, research on this topic is increasingly heading towards integration of behavioral and neuropsychological measures. By using such a multilevel approach that uses both behavioral/cognitive measures and neurological measures a deeper understanding of these matters is obtained.

In the current workshop, dr. Ochsner, an international expert in social cognitive and affective neuroscience (SCAN), and the author of many empirical and general overview articles on this topic, will explain the usefulness of such a multilevel approach, and specifically apply it to his research on self control (the regulation of thoughts, feelings and actions), and self-perceptions (understanding of what we are thinking, feeling and intending).

In the first part of the work shop an overview of SCAN will be provided. Attention will be given to historical development of this field, and some of the core principles will be discussed. This overview will form the basis of the second part, where dr. Ochsner will present some of his cutting edge research that deals with cognitive emotion regulation, and our understanding of our feelings and intentions. In addition, KLI students will be given the opportunity to present their research that is related to these topics, and are asked to specify in which ways SCAN might be useful to understand processes that are involved in their research. The goal of this workshop is to increase specific understanding of neurological processes that are involved in affect and behavior regulation, as well as self-perception, and more generally to examine to what extend SCAN can be applied to work of KLI members.

Format:

Day 1: After introduction of participants and teachers, dr. Ochsner will present an overview of social cognitive and affective neuroscience. (The overview will end with a general discussion.) In the afternoon, students will give presentations. Beforehand, students are asked to submit a brief outline of their research. Based on these outlines, students whose research is most closely related to the topic of the workshop will be invited to give a presentation. We specifically invite people who already use neurological or physiological measures, and those who think that such measures would provide a useful (or even necessary) addition to their research in the future, because they encounter the borders of what cognitive and behavioral measures can measure.

Presenters are asked to specify why they think that neurological/physiological measures would be a valuable contribution of their research, and are encouraged to think about ways to test their hypotheses using neurological/physiological measures. Students and teaching staff will discuss the relation between their own work and dr. Ochsner's work.

Day 2: On the second day, Kevin Ochsner will present his latest research findings on the neuroscience of self-control and self-perception. This part will end with a general discussion. In the afternoon, students will give presentations and their work is discussed in the context of dr. Ochsner's work. The workshop will be closed with a discussion on the costs and benefits of applying SCAN, general conclusions, and potential directions for future research. Questions that might be discussed are: "Is SCAN necessary to advance our knowledge or is it an interesting addition?" "What is the future of social psychology without neurological measures?"

Literature: Articles by the invited guest; to be announced.

Title: **Psychological Reactions to Criticism**

Teaching staff: Dr. Matthew Hornsey (University of Queensland, Australia), dr. Sabine Otten (RuG) and dr. Bertjan Doosje (UvA)

Type of course: Workshop Research Group "Group Processes and Intergroup Relations"

Date: May 2009 (exact date to be announced)

Duration: 2 days

Location: University of Amsterdam

Language: English

Content: People like themselves. In other words, people think favourably about themselves. This has different sorts of functions: it makes people happy, it buffers against stress, it makes people physically strong. One consequence of this tendency is that people tend to ignore or dismiss negative information about themselves (e.g., Kunda, 1997). However, this tendency makes people reluctant to change due to negative feedback, which may not be beneficial in the long run. Thus, it is important to investigate the conditions under which people process critical information.

These tendencies operate at two levels of the self: at the individual level and at the group level. As individuals we want to positively distinguish ourselves from others. Accordingly, as group members, we want to perceive our own group as superior to other groups. But what happens when people are confronted with criticism, either directed at them as an individual, or as a group member?

Recently, Hornsey and colleagues (e.g., Hornsey, 2005) have developed the "Intergroup Sensitivity Model", in which it is outlined how group membership of the criticizing party is crucial in understanding reactions to criticism. Specifically, people are more sensitive (i.e., negative) when criticism (about their group) is coming from an outgroup (member) rather than from an ingroup (member).

In this workshop, Hornsey will first present an up-to-date state of the art with respect to his work on this model. Subsequently, Ph.D.-students or staff will present their work, in so far as it is relevant for this topic. Finally, we divide the group into smaller subgroups, in order to facilitate discussion about a specific research question relating to the Intergroup Sensitive Model.

Literature: To be announced.

Title: **Emotional Reactions Towards the Lot of Others**

Teaching staff: Dr. Marcello Gallucci (University of Milan-Bicocca, IT), dr. Colin Leach (University of Sussex, UK), dr. Jaap Ouwerkerk (VU University Amsterdam), dr. Patricia Rodriguez-Mosquera (Brunel University, UK), prof.dr. Russell Spears (Cardiff University, UK) and dr. Wilco van Dijk (VU University Amsterdam)

Type of course: Workshop

Date: June 2009 (exact date to be announced)

Duration: 2 days

Location: Den Hoorn (Texel)

Language: English

Content: The workshop focuses on people's emotional reactions towards to the (mis-) fortunes of others. The two-day program includes a total of 4 keynote addresses on the topics of: (1) interpersonal schadenfreude, (2) envy, (3) intergroup schadenfreude, and (4) intergroup empathy.

In addition to these keynotes, Ph.D. students will be given the opportunity to present their own work related to the topic of the workshop and will receive constructive feedback from the teaching staff and other participants. The number of presentations will be limited in order to have sufficient time for interaction with the attendees. Furthermore, on the second day of the workshop, Ph.D. students will work in subgroups to develop research ideas related to the topic of the workshop and present these ideas to all participants. Finally, both days will be concluded by closing statements of a member of the teaching staff and by a plenary discussion. The workshop tries to attract Ph.D. students and advanced researchers from social, work, and organizational psychology.

Program:

Day 1: Interpersonal Perspectives

12.00-13.00: Introduction & Lunch

13.00-14.15: Keynote Interpersonal Schadenfreude (Wilco van Dijk)

14.15-14.30: Break

14.30-16.30: 4 x Presentations Ph.D. students

16.30-16.45: Break

16.45-17.30: Keynote Envy (Patricia Rodrigues-Mosquera)

17.30-18.00: Closing Statements and Plenary Discussion (Jaap Ouwerkerk)

Day 2: Intergroup Perspectives

10.00-11.15: Keynote Intergroup Schadenfreude (Colin Leach)

11.15-11.30: Break

11.30-12.45: 3 x Presentations Ph.D. students

12.45-13.45: Lunch

13.45-14.30: Keynote Intergroup Empathy (Marcello Gallucci)

14.30-14.45: Break

14.45-15.45: Subgroups working on developing research ideas

15.45-16.30: Presentations research ideas

16.30-17.00: Closing Statements and Plenary Discussion (Russell Spears)

Literature:

To be announced (\pm 10 articles / book chapters).

Joint Seminars

- Title:** **Group Loyalty and Disloyalty**
- Teaching staff:** Prof.dr. John Levine (University of Pittsburg, USA), prof.dr. Naomi Ellemers and dr. Daan Scheepers (UL)
- Type of course:** Joint Seminar
- Date:** Spring 2009 (date to be announced)
- Duration:** 1 day
- Location:** Leiden University
- Language:** English
- Content:** When people work together in teams or organizations, they have to coordinate their individual efforts to work towards a common goal. An important concern in such situations is whether individuals behave in ways that are loyal or disloyal to the group. Professor Levine's research in group dynamics has revolved around this important question, to address different causes and consequences of loyalty and disloyalty in groups. He has examined the way individual behavior in groups develops over time, how other group members respond to such behavior, and how it affects the group outcome. His work on this topic also connects theoretical issues in social psychology with concrete organizational problems.
- This workshop will address the broad topic of group loyalty and disloyalty, by examining the tension between norm development, norm adherence, and socialization of newcomers on the one hand, and deviance from group norms as a source of social influence and innovation on the other. Professor Levine will introduce the topic of this workshop with an overview of his recent research in this area. During the workshop, more focused presentations and assignments will challenge students to further examine different issues in group loyalty and disloyalty and connect these to their own research.
- Literature:** Levine, J. M., & Moreland, R. L. (2002). Group reactions to loyalty and disloyalty. In S. R. Thye & E. J. Lawler (Eds.), *Group cohesion, trust and solidarity: Advances in group processes* (Vol. 19, pp. 203-228). Oxford, UK: Elsevier Science.

- Levine, J. M., & Kerr, N. L. (2007). Inclusion and exclusion: Implications for group processes. In A. E. Kruglanski & E. T. Higgins (Eds.), *Social psychology: Handbook of basic principles* (2nd ed., pp. 759-784). New York: Guilford.
- Levine, J. M., & Choi, H-S. (in press). Newcomers as change agents: Minority influence in task groups. In R. Martin & M. Hewstone (Eds.), *Minority influence and innovation: Antecedents, processes, and consequences*. Psychology Press.

Title: **Controlling the Uncontrollable: On the Regulation of Automatic Processes**

Teaching staff: Prof.dr. Klaus Fiedler (University of Heidelberg, Germany), prof.dr. Klaus Rothermund (University of Jena, Germany) and dr. Sander Koole (VU)

Type of course: Joint Seminar

Date: March 5 and 6, 2009

Duration: 2 days

Language: English

Location: VU University Amsterdam

Content: Over the last decade, automaticity has emerged as one of the most important themes in social psychology. It has become increasingly clear that much of social behavior is driven –at least in part- by automatic processes. But does this mean that people are no more than “puppets on a string”, who are compelled to enact whatever has become momentarily activated by situational forces? In this workshop, we will consider some recent theoretical alternatives to this rigid view of automaticity. Dr. Rothermund will present his work on counter-regulation processes, which demonstrates that people are equipped with regulatory processes that allow them to overcome the motivational or emotional orientations that are made salient by the situation. In addition, dr. Fiedler will present recent work showing that automatic processes such as priming, conditioning, and IAT effects are in fact contingent upon strategic and cooperative processes within the individual.

Format: In the morning sessions, the teaching staff will provide an overview of their work. On Day 1, dr. Rothermund will present his work on counter-regulation processes. On Day 2, dr. Fiedler will present his work on the control over allegedly automatic processes. In the afternoon sessions, some of the participants will present their work and we will engage in discussions. About two weeks in advance, the written (preliminary) version or abstract of each presentation will be sent to a discussant. Fiedler, Rothermund, and Koole will receive all written contributions.

Literature: To be announced.

Faculty of the KLI

Name	Institute	Department
Prof.dr. H. Aarts	UU	S&O Psychology
Dr. M. Barreto	UL	S&O Psychology
Dr. B. Beersma	UvA	W&O Psychology
Dr. I. van Beest	UL	S&O Psychology
Prof.dr. K. van den Bos	UU	S&O Psychology
Prof.dr. A.P. Buunk	RuG	S&O Psychology
Dr. R. Custers	UU	S&O Psychology
Prof.dr. E. van Dijk	UL	S&O Psychology
Dr. W.W. van Dijk	VU	Social Psychology
Dr. A. Dijkstra	RuG	S&O Psychology
Dr. B. Doosje	UvA	Social Psychology
Prof.dr. C.K.W. de Dreu	UvA	W&O Psychology
Prof.dr. N. Ellemers	UL	S&O Psychology
Dr. C. Finkenauer	VU	Social Psychology
Prof.dr. A.H. Fischer	UvA	Social Psychology
Prof.dr. H. van der Flier	VU	W&O Psychology
Prof.dr. J.A. Förster	UvA	Social Psychology
Prof.dr. E.H. Gordijn	RuG	S&O Psychology
Dr. M.J.J. Handgraaf	UvA	W&O Psychology
Dr. F. Harinck	UL	S&O Psychology
Dr. F. van Harreveld	UvA	Social Psychology
Dr. A.H.B. de Hoogh	UvA	W&O Psychology
Prof.dr. K.A. Jehn	UL	S&O Psychology
Dr. K.J. Jonas	UvA	Social Psychology
Dr. G.A. van Kleef	UvA	Social Psychology
Dr. U.-C. Klehe	UvA	W&O Psychology
Dr. E.S. Kluwer	UU	S&O Psychology
Dr. B.M. van Knippenberg	VU	W&O Psychology
Dr. S.L. Koole	VU	Social Psychology
Dr. C. van Laar	UL	S&O Psychology
Dr. A.H. de Lange	RuG	S&O Psychology
Prof.dr. P.A.M. van Lange	VU	Social Psychology
Prof.dr. R.W. Meertens	UvA	Social Psychology
Dr. B.A. Nijstad	UvA	W&O Psychology
Dr. S. Otten	RuG	S&O Psychology

Name	Institute	Department
Prof.dr. J.P.L.M. van Oudenhoven	RuG	S&O Psychology
Prof.dr. K.I. van Oudenhoven-van der Zee	RuG	S&O Psychology
Prof.dr. J. van der Pligt	UvA	Social Psychology
Prof.dr. T. Postmes	RuG	S&O Psychology
Dr. J.W. van Prooijen	VU	Social Psychology
Prof.dr. B. de Raad	RuG	Psychology, DPMG
Dr. M. Rotteveel	UvA	Social Psychology
Prof.dr. C.E. Rusbult	VU	Social Psychology
Prof.dr. K. Sassenberg	RuG	S&O Psychology
Dr. D.T. Scheepers	UL	S&O Psychology
Prof.dr. G.R. Semin	UU	S&O Psychology
Dr. F.W. Siero	RuG	Psychology, DPMG
Prof.dr. R. Spears	Cardiff Un.	School of Psychology
Dr. H.J.A.M. Staats	UL	S&O Psychology
Dr. H.O. Steensma	UL	S&O Psychology
Dr. L. Steg	RuG	Psychology, E&A
Dr. W. Steinel	UL	S&O Psychology
Prof.dr. W. Stroebe	UU	S&O Psychology
Prof.dr. A.E.M. van Vianen	UvA	W&O Psychology
Prof.dr. E. van de Vliert	RuG	S&O Psychology
Prof.dr. N.W. van Yperen	RuG	S&O Psychology
Dr. M. van Zomeren	VU	Social Psychology

Appendix - Overview teaching program 2008-2009

	2008				2009						
	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July
Basic courses											
Introduction			7								
How to Publish and Review							25-26				
Methodo. and pract.											
Hierarchical Linear Modeling	18-19										
Methodological Seminars	25-26										
Authorware		30									
SEM using EQS									25		
Psychophysiol. Measurements										8-9	
Pursuing a Career				3	x						
Theory-oriented											
Social Cognition			5-6								
Interpersonal Processes											
-Relat. Science & Emotion Res.		7-8									
Group & Organizational Proc.			28								
Group Proc. & Intergroup Rel.		16-17									
-Psychol. Reactions to Criticism									xx		
How Can We Translate...					xx/	xx					
Social Cognitive and Affective Neuroscience							12-13				
Emotional Reactions Towards the Lot of Others										xx	
Joint seminars											
Group Loyalty and Disloyalty											
Controlling the Uncontrollable							5-6				

xx = month is known, specific date to be announced (x = 1 day xx = 2 days)

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